| Title | European Constitutional Law | | | | | | |
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| Prof. in charge | Associate Professor Malkhaz Nakashidze | | | | | | |
| i rom mi charge | | | | | | | |
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| Typology | ☑ Seminar ☐ Intensive course | | | | | | |
| | ☐ Summer course ☐ Distance learning course | | | | | | |
| Description | Course description: The purpose of the course is to teach the student European Constitutional Law, Constitutional history and Founding Principles of European Union. Students will gain a fundamental knowledge on Governmental structure, Legislative powers, External powers, Executive powers, Judicial powers, European Federalism and Democracy, Union Citizenship and National Constitutional Law Relating to the European Union. The curriculum will provide students with knowledge of the key institutions of the European Union, of the EU's constitutional values, of EU citizenship, of fundamental rights. The course will provide students with knowledge of the issues that are important for raising standards of democracy in Georgia, approximation to the European Union and European integration. Course content: 1. Constitutional history: from Paris to Lisbon 2. Constitution, Founding Principles and objectives of the European Union 3. National Constitutional Law Relating to the European Union 4. European law II: nature – supremacy/pre-emption 5. Governmental structure: Union institutions I 6. Governmental structure: Union institutions I 7. Legislative powers: competences and procedures 8. External powers: competences and procedures 9. Executive powers: competences and procedures 9. Executive powers: (centralised) European procedures 10. Federalism and Democracy 11. Judicial powers II: (decentralised) European procedures 12. Judicial powers III: EU Fundamental Rights 14. European Union Citizenship Seminar topics: 1. Constitution, Founding Principles and objectives of the European Union 9. European Union Citizenship 10. The European Union Citizenship 10. The European Union Stundamental values Teaching Methods: 1. Theoretical work - (lecture, theories, methodologies etc) during course (28 hrs/year); 1. Practical work - (lecture, theories, methodologies etc) during course (28 hrs/year); 1. Practical work (case studies, group discussions, seminars, presentations) during seminars (14 hrs/year); 1. Fracting Methods: 1. Written tas | | | | | | |

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Allan Rosas, Lorna Armati, EU Constitutional Law, an Introduction, Hart Publishing, 2018

Armin von Bogdandy, Jürgen Bast Editor(s), Principles of European Constitutional Law, Hart Publishing, 2009

Dieter Grimm, the Constitution of European Democracy, Oxford University Press, 2017

Kaarlo Tuori, European Constitutionalism, Cambridge University Press, 2017

Georg Nolte (Ed.) European and US Constitutionalism, Cambridge University Press, 2005

H. H. Weiler, Marlene Wind, Editor(s), European Constitutionalism beyond the State, Cambridge University Press, 2003

Christian Calliess, Gerhard van der Schyff, Editor(s), Constitutional Identity in a Europe of Multilevel Constitutionalism, Cambridge University Press, 2019

Discipline of audience

Law, political science, public administration, humanities, psychology, international relations, economics